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SESSION 2018-2019 (HOLIDAY HOMEWORK)

Dear Parents,

Summer time is an excellent time to spend quality time with your children. A time to reconnect with our kids, friends and family.

- Take your child for an outdoor visit, discuss nature.
- Have at least one meal together.
- Visit your relatives, elders; ensure they spend quality time with their grandparents.
- Read Newspaper with them and encourage them to find 5 new words and their meaning from it.
- Try to use these 5 words in your daily routine.
- Knowledge about plants and trees are an integral part of child's growth. Encourage your child to plant a sapling.
- Share stories about your childhood and your family history with your child.

Dear Students,

Summer vacation is one of those things you have as a kid that you don't truly appreciate until you lose. It as an adult, like a fast metabolism, or hair. However, during the long scorching summer, spend time in a meaningful and interesting way so that you will be in touch with the school work and at the same time have lots of fun and frolic.

We are sure this holiday homework will enhance your creativity and knowledge and you will enjoy while completing it. Be original, innovative & creative and start working from day 1. Do not leave your home work for last minute it will hamper your creativity.

Note: Revise and learn all work done in class and prepare for **Assessment 1 in July**.

- Read chapter thoroughly and practice 1 page of writing daily in separate thin copy from newspaper (ENGLISH & HINDI)
- Maths: Practice all work in rough copy.
- Work to be done in activity copy where A4/A3 and other specifications are not mentioned. Submit your work in handmade folder.
- Last date for submission of Holiday Homework is **6th July'2018**. **Holiday Homework will be considered as Subject Enrichment activity and marks will be assigned accordingly.**

Holiday Homework will be judged on following parameters:

Presentation	Content	Originality	Creativity
5	5	5	5

School reopens on **2nd July'2018**

HAPPY HOLIDAYS!!!!!!!

GRADE -7

ENGLISH :Read any 1 book from the following list of books given below during summer break and write review on the same in your words.

The Blue Umbrella , The Night Train at Deoli, A Flight of Pigeons , Heidi

1. Write down one-one adjective by using alphabet of your name for eg: NEHA: - N--→Natural, E:→Earnest, H:--→Harmonic, A:--→ Affectionate.
2. Make a 3D poster on Thermocol/ Pastel Sheet/ Cardboard sheet on the topic “**Waste Management**” and write few lines on it.
3. Write a script for a skit to be enacted later on any one of the following topics. (i) Road Safety (ii) Girl Child (iii) Rights & Duties (iv) Cleanliness.

HINDI

कचरा प्रबंधन के प्रति जागरुकता फैलाने हेतु नुक्कड़ नाटक के संवाद लिखें। Act NB में लिखिए।

कचरा प्रबंधन पर हैंड आउट तैयार करें एवं उनपर नारे लिखें।

स्वच्छ भारत अभियान पर पोस्टर (A-3)तैयार करें।

MATHS Using waste materials make any five mathematical models. You can use straws, toothpicks, boxes etc to make angles, polygons, 2D, 3D shapes etc.:

SCIENCE: Waste management has become a grave problem in a highly populous country like India. Look around your city and propose innovative solution to the problem. Prepare a model for the same

Prepare a project report on “How to bring best out of the waste”

SST AND COMPUTER: Compare the waste management practices in rural areas & urban area and collect the information about the types of waste produced from rural & urban areas. Make a collage of your findings on A3 size sheet or chart paper.

With the help of pictures, demonstrate the various natural calamities caused due to the human greed. Suggest a few measures to reduce these calamities. Prepare a Power point presentation and report on the same. PPT should be in CD with Name, Class and Section and submit to computer teacher.

FRENCH- Write 5 Slogans in French to create awareness regarding “Cleanliness”(Can take the help of dictionary).

2) Do the given worksheet.

SANSKRIT:-घाटिका अनुसारं उचित स्वस्य दिनचर्या संस्कृते लिखत (10 वाक्य) विषयानुसार चित्ररचयत। A3 size sheet



WORKSHEET NO. 1
UNITE-1 Connaissons la France

NAME:

DATE:

Q 1 Complétez les phrases.

- 1 La fête nationale de la France est
- 2 Il y a beaucoup de monuments à Paris comme.....
- 3 Il y a des défilés sur les
- 4 La capital de la France est.....
- 5 est un vin français.
- 6 est une montagne française.

Q2 Dites vrai ou faux.

- 1 La Loire est le fleuve le plus long. ..
- 2 La monnaie unique européenne est l'euro .
- 3 Paris s'appelle aussi la ville lumière.
- 4 Nice n'est pas une ville française.
- 5 Notre dame n'est pas le monument de la France.

Q3 Reliez les deux colonnes.

- | | |
|------------------|------------------------|
| • Le vin | neighbouring countries |
| • La monnaie | dressmakers |
| • Entourée | city |
| • Le fleuve | countries |
| • Les couturiers | wine |
| • La ville | currency |
| • Les pays | surrounded |

- Les pays voisins river
- Défilé the biggest
- La ville lumière also
- Beaucoup national anthem
- Comme like
- Created by bnL'hymne national parade
- Aussi city of lights
- La plus grande a lot



**WORKSHEET NO. 2
UNITE-2 Louis a mal**

NAME:

DATE:

Q1 Faites trois phrases avec l' expression : avoir mal.

Q2 Reliez les deux colonnes.

- | | |
|-----------------|---------------|
| • Une histoire | everywhere |
| • Les animaux | gone |
| • Les jambes | to fall |
| • Le genou | a story |
| • Dort | animals |
| • Les bras | knee |
| • Le mal | to do cycling |
| • Tomber | sleep |
| • Parti | arm |
| • Partout | pain |
| • Faire du vélo | a story |
| • La joue | dog |
| • Un peu | to cry |
| • Le chien | cheek |
| • Pleurer | a bit |

Q3 Complétez avec les parties du corps ou les parties du visage.

- 1 Je compte avec(le doigt , le coude).
- 2 Je marche avec(le pied, la jambe).
- 3 J'écris avec(la main, le genou).
- 4 Je regarde avec(les yeux, les cils).
- 5 J'écoute avec(les oreilles, les dents).

Q4 Complétez avec les adjectifs possessifs.

1. Il passe vacances en France.
2. Vous avez livre?
3. Nous avons deux enfants:.... fils a neuf ans et fille a sept ans.
4. Mes parents fêtent.... anniversaire de mariage demain.

5. Je prends voiture pour aller au bureau.

Q5 Mettez les articles le/la/les /l'.

1.crayons
2.feutres
3.cartable
4.cadeau
5.gomme
6.trousses
7.cinéma
8.fleurs
9.oiseau
10.garçon

Q6 Conjuguez les verbes suivants.

Chanter

Jouer

Q.7 Conjuguez les verbes.

1. Je(ranger) ma chambre.
2. Nous(manger) une pizza.
3. Tu(préférer) le café ?
4. Vous(jouer) avec vos amis.
5. Nous(commencer) le travail.
6. Vous(préférer) aller au restaurant ?
7. Ils(voyager) avec leurs parents.
8. Je(aller) à l'école.

